

# JANUARY 2026 NEWSLETTER

## Center Closures:

### JANUARY CLOSURES:

1/1- New Years Day

1/17- 1/19 (All Shifts Closed)

1/19- MLK Day

### FEBRUARY CLOSURES:

2/16- President's Day

(Professional Development  
Day)



Updates



\*\*Happy New Year, TTE Families!\*\*

A new year brings fresh opportunities to try new things and grow together. This year, we encourage you to start small by asking your little ones about their day at daycare. Questions like “What was the best part of your day?” or “What did you learn today?” can spark meaningful conversations and show your child how much you value their experiences.

At TTE, we believe that when parents are actively involved, children thrive. Let's make 2026 the year of building stronger connections and celebrating every milestone—big or small—together.

Remember to check your monthly newsletters and note important dates in your calendar so you're always up-to-date with what's happening at TTE. If you have any questions or need support, Mrs. Landers is here to help!

Let's make this year one of growth, connection, and discovery for both parents and children. Cheers to trying new things!



# LEARNING CENTER

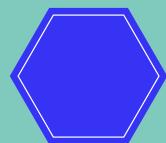
## Learning Focus:



**Color: BLUE**

**Letters (Lines): i, t, l, k**

**Shape: Hexagon**



**Numbers: 11 and 12**



# WELCOME TO TTE

TTE would like to welcome back Ms.  
Danielle! ❤



## FUN FACTS:

- I have been working with children since 2002. I started working at a daycare through the Montgomery County Youth Works Program. And also babysat my sister's children before I had her own.
- I love to cook
- I started a new hobby making t-shirts and lipgloss with my daughters
- My favorite color is pink
- I love attending Bible Study & learning new things at church with my children

# BIRTHDAY SHOUT OUTS!

## SCHOLARS:



CAILEIGH 1/4

## PARENTS:

MS. HICKS 1/25

# Just for Families!



Math. We all use math every day! When we buy things ... we use math. When we cook ... we use math. Our next unit, "Count with Me" will help your child recognize how people use math in their daily lives. In addition, your child will explore numerals and numeral names, sets and more. Here are a few of the main concepts we will explore during this unit:

- \* Counting Helps People Learn "How Much"
- \* What Are Numerals?
- \* Using Measurement
- \* What Do People Count?
- \* Numerals Are Everywhere
- \* Sets and Sums

Here are some activities you can do with your child at home that reinforce our unit, "Count with Me."

<b>Bathtime:</b>  Count the number of toys in the bathtub when giving your child a bath.	<b>Mealtime:</b>  Serve mixed vegetables. Sort the vegetables into sets (by type) and then count the number of pieces in each set together.
<b>Out &amp; About (Traveling):</b>  Look for things with numerals on them when riding in the car such as license plates, street signs, store displays and more. How many different places can your child find numerals?	<b>Bedtime:</b>  Read books about numerals and counting at bedtime. See if your child can find numerals in the illustrations and text.

Sing the following song with your child.

I CAN COUNT SO MANY THINGS  
(tune: "Twinkle, Twinkle, Little Star")

I can count so many things...  
Cars and trucks and birds with wings.  
When I want to know, "How much,"  
Counting helps me ... it's not tough!  
I can count so many things...  
Cars and trucks and birds with wings.

1 2 3

# Just for Families!



What's that stomping sound we hear? Dinosaurs are coming near! This phrase correctly describes the theme of our next unit, "Dinosaurs, Dinosaurs." From the Stegosaurus to the T Rex, we will be very busy learning more about these amazing creatures from long ago. Here are a few of the main concepts we will explore during this unit:

- \* Dinosaurs Lived Long Ago
- \* What Are Fossils?
- \* Paleontologists & Archeologists
- \* Brontosaurus & Stegosaurus
- \* Triceratops & Ankylosaurus
- \* Tyrannosaurus Rex
- \* Pterodactyls Were Not Dinosaurs
- \* Our Favorite Dinosaurs

Here are some activities you can do with your child at home that reinforce our unit, "Dinosaurs, Dinosaurs."

<b>Bathtime:</b>  <p>Add plastic dinosaurs to the tub and invite your child to give them a bath. Talk about what it would be like to bathe a real dinosaur. Wow!</p>	<b>Mealtime:</b>  <p>Serve only vegetables for dinner or snack and invite your child to pretend to be a plant-eating dinosaur (e.g., Brontosaurus, Stegosaurus, Triceratops or Ankylosaurus) while eating.</p>
<b>Out &amp; About (Traveling):</b>  <p>Look for things that are as big as dinosaurs when riding in the car such as buildings, tractor-trailers, billboards, etc.).</p>	<b>Bedtime:</b>  <p>Read books about dinosaurs before bed. Just make sure they are not scary!</p>

Recite the following rhyme as you stomp around like dinosaurs with your child.

STOMP, STOMP, STOMP

Stomp, stomp, stomp,  
Stomp your dinosaur feet!  
Stomp, stomp, stomp,  
Stomping through the leaves.  
Stomp, stomp, stomp,  
Making a big sound.  
Stomp, stomp, stomp,  
Your big feet hit the ground.

